

As-Salaamu Alaykum Textbook part Three: Textbook for learning & teaching Arabic as a foreign language (As-Salaamu Alaykum for learning & teaching ... foreign language) (Volume 9) (Arabic Edition)



Assalamu Alykum textbook series Follows the latest global standards of learning and teaching a foreign language, adopting the communicative method to achieve the 5 Cs (communication, connection, culture, comparison, and community), choosing authentic materials for task-based practical activities, and based on the latest studies as the 21st Century Skills Map prepared under the supervision of ACTFL. Equally integrates language skills to achieve competencies identified for each level. Prepared by authors possessing accumulated practical experience of teaching Arabic as a foreign language to students of different cultures. Contains regular assessments and teaching guidelines.

Assalamu Alykum textbook (part three) help learners to: Initiate and understand native speakers in daily situation (informal invitations, visiting sports club, likes and dislikes of things and activities, vacations, daily routines, visiting a doctor, and religious and national occasions and comparing them with their cultures), and acquire sufficient vocabulary, and phrases to interact in such conversations. Acquire vocabulary related to occupations, comparative and superlative adjectives, vocabulary of body parts and popular diseases that help learners express themselves to the doctor. Exercise all pronouns in present, past, and future tenses spoken and written. Exercise demonstrative pronouns, relative pronouns, nominal and verbal sentences, the first three patterns of the ten patterns of Verbs. Use bilingual dictionaries such as (Hans Weber). Express their vacations in meaningful sentences spoken and written. Exercise Naskh and Raqaa writing styles. Acquire cultural clues pertaining to Arabic cuisine, tourist attractions, religious and national occasions and to compare them to their culture. Acquire new learning strategies such as interview preparation to

be conducted with locals, interview recording to get teachers feedback, and expose themselves to authentic language on Arabic TV channels, Quran recitations, and Arabic music to pick up a few vocabulary and enjoy the language. Furthermore, learners will exercise exploration activities to places and areas surrounding them and present spoken and written summaries to their classmates and teacher.

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This edition of CODESRIA Bulletin features some tributes in his need to learn from the African intellectual community and what .. comrade, and teacher like Professor Sam Moyo occurs, there God bless you all, wa - salamu alaykum. **Fatawa-Durus of Shaykh Abu Qanit al-Maliki (Guiding Helper** By facilitating e-learning, MEDIU can be easily accessed by students from all It is designed to teach classical Arabic with Islamic orientation along with the diction used in modern is widely used as a textbook in many parts of the world. Built by the Islamic prophet Muhammad It is the second holiest site in Islam. **Community Texts : Free Books : Free Texts - Internet Archive** Book will be sent in robust, secure packaging to ensure it reaches you securely. .. 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